

January 2022

## **St Thomas CE School**

### **Inclusion Policy**

At St Thomas CE school, it is important that all children are given the opportunities to flourish spiritually, educationally, emotionally, academically and socially.

The ethos of our school is one where barriers to learning are challenged through creating an inclusive environment where all children feel that they belong to a Christian learning community of fairness and respect.

#### **Inclusive learning**

According to UNESCO, inclusive education is seen as **“a process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, cultures and communities, and reducing exclusion from education and from within education.”**

What does this look like at St Thomas? A curriculum that is planned and delivered to take into account the children we teach. Lessons are accessible and designed to motivate and engage children in their learning. Where additional support is needed, it is carefully targeted, delivered and monitored with the aim of building self esteem and confidence as well as educational attainment.

Children learn in different ways and at different paces. Wherever they are on their learning journey, we aim to offer a flexible and dynamic environment that responds to the changing needs of the children through adaptive teaching, feedback and high expectations of engagement and behaviour.

Children across the school are given opportunities to access support to explore and break down barriers to learning. The caring and supportive Christian ethos of the school ensures that there is no stigma attached to any form of support provided. Children with special educational needs are taught alongside their peers, where their needs are addressed through adaptive teaching and bespoke support both in the classroom and within smaller groups as well as one to one.

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Class teachers are aware of the individual needs of all the children in the school and learning opportunities are personalised for each child through adaptive teaching, learning styles and creative means of supporting children with academic or social/behavioural needs.

There is an open door policy across the school. Parents are encouraged to speak to teachers and the Headteacher regarding matters relating to progress, family or emotional and behavioural issues.

#### **Staff**

Each member of staff is valued and encouraged to contribute to the life of the school, developing their gifts and talents.

Each member of staff is encouraged to develop themselves professionally.

Staff will be supported by the Senior management team, ensuring that they are always given the best opportunities to teach to a high standard.

#### **Parents and carers**

Parents are valued and encouraged to take part in the life of the school.

Parents have an important role to play in the education of the children and we encourage parents to help with clubs, reading, cooking and other activities.

Mr C Kirk Headteacher.

January 2022 - review: January 2025